**Consider: As a leadership coach, during my visit, did I engage in activities with an instructional focus around these areas?**

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| **Classroom Observations (Instructional Delivery)** | **Notes** |
| Conducted classroom observations with administrators (principal/assistant principal)Observations across all disciplines/gradesReview administrator (principal/assistant principal) feedback to teachersDelivery of instructionStudent engagementClassroom managementQuestioning techniquesStudent transitions (rituals/routines)Teacher feedback to studentsFormative assessments to gauge student understanding |  |
| **Lesson Plan Review (Instructional Planning)** | **Notes** |
| Review of lesson plan feedback by administrators (principal/assistant principal)Rigor of classroom activitiesRigor of assessmentsDifferentiation |  |
| **Review of Current Data (Data-Driven Decision Making)** | **Notes** |
| Early warning indicators (Attendance, Behavior, Course Performance)Interim assessmentsBenchmark dataMississippi Kindergarten Readiness Assessment (MKAS)Mississippi Academic Assessment Program (MAAP)ACTAverage Daily Attendance (ADA)Discipline (Suspensions)Implementation of MTSS* Intervention schedule
* Tier II and Tier III interventions

Determination/Measurement of intervention effectivenessProgress Monitoring (3 times per year)Teacher Attendance |  |
| **Professional Learning/School Improvement** | **Notes** |
| School Leadership Team (SLT)District Leadership Team (DLT)Professional Learning Communities (PLC)Comprehensive School Improvement Plan/BudgetMonthly Board Updates |  |