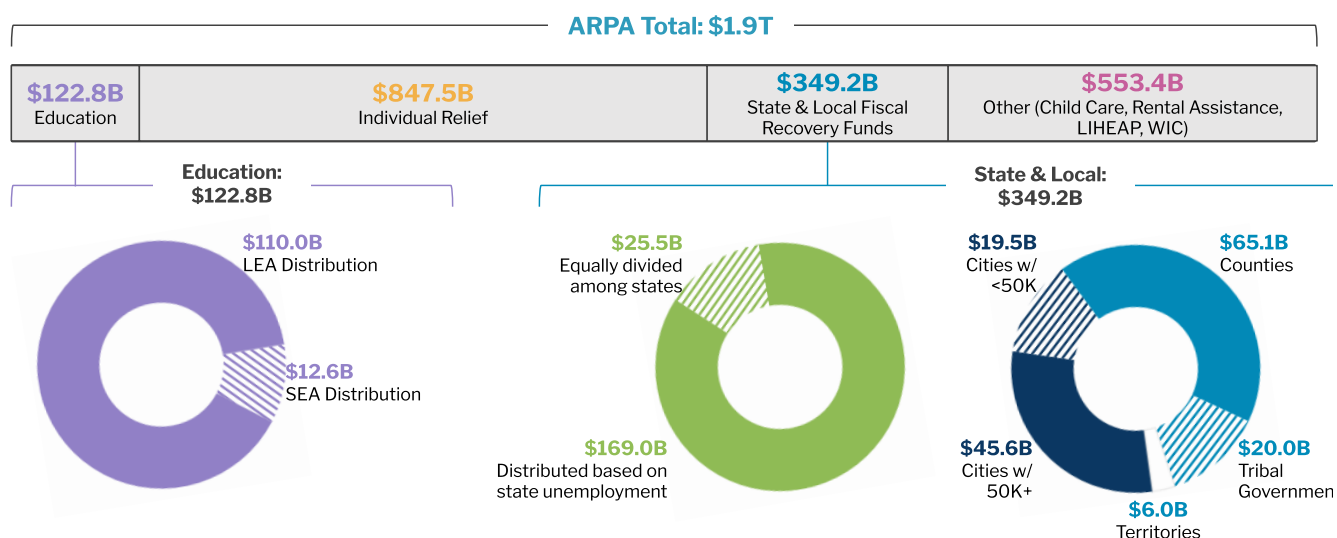


American Rescue Plan Act (ARPA)

On March 11, 2021, President Biden signed the [American Rescue Plan Act](#) (ARPA) into law. It provides [\\$1.9 trillion in federal stimulus funds](#) to individuals and communities. It is a historic opportunity to recover from the COVID-19 pandemic and to make progress in advancing economic mobility in all communities. It is also the largest-ever investment of federal dollars to build state and local government capacity to use data and evidence to meet key outcomes.



The Biden Administration has signaled that it wants state and local governments to use all the tools available to make better decisions and maximize the impact from their \$350 billion in ARPA funds. The Administration has provided significant flexibility, as well as the guidance and tools necessary, to invest in what works through ground-breaking [executive orders](#), [memorandum](#), U.S. Treasury Department [interim guidance](#) on State and Local Fiscal Recovery Fund use, as well as [compliance and reporting](#) guidance.

State and local governments should leverage the following five key data, evidence and outcomes provisions in the ARPA guidance to advance economic recovery, economic mobility, and racial equity.



1. BUILD DATA & EVIDENCE CAPACITY

Authorizes local, state, and tribal governments to use their ARPA funds to [build and strengthen their data- and evidence-capacity](#).



2. USE DATA AND EVIDENCE

Encourages local, state, and tribal governments to [invest their ARPA funds in evidence-based solutions](#) backed by strong, moderate or preliminary evidence.



3. INVEST IN EVALUATION

Requires local, state, and tribal governments to identify if projects are [being evaluated through rigorous program evaluation](#) that are designed to build evidence.



4. ENGAGE COMMUNITIES

Encourages local, state, and tribal governments to [seek and incorporate diverse community feedback](#) from constituents, community based organizations, and the communities themselves in planning efforts.



5. ENSURE EQUITABLE OUTCOMES

Directs local, state, and tribal governments to develop and pursue [equitable outcomes](#) that prioritize economic and racial equity.



1. BUILD DATA & EVIDENCE CAPACITY

ARPA authorizes local, state, and tribal governments to use their ARPA funds to [build and strengthen their data- and evidence-capacity](#).

IMPLEMENTATION TIPS

- *Invest and build capacity by hiring data and evidence staff and teams, create infrastructure to better leverage data and evidence for procurement and decision-making.*
- *Consider replicating, adopting, and scaling the leading and promising examples of government evidence and data capacity efforts in Results for America's [Local](#), [State](#), and [Federal](#) Standards of Excellence.*

Results for America's local, state, and federal government standards of excellence have identified the following leading and promising data and evidence efforts that cities, counties, and states should consider undertaking with their ARPA funds.

1

Evidence/Data Staff Leadership

[City Certified Example \(Mesa\)](#), [City Certified Example \(San Francisco\)](#), [State Examples \(Data Leadership: CT\)](#), [State Examples \(Evaluation Leadership: TN\)](#), [Federal Examples \(Leadership\)](#)

2

Research and Evaluation

[State Examples \(Evaluation Policies: KY\)](#), [Federal Examples \(Research and Evaluation\)](#)

3

Resources for Evaluation

[State Examples \(Evaluation Resources: MN\)](#), [Federal Examples \(Resources\)](#)

4

Performance Management/Continuous Improvement

[City Certified Example \(Cambridge\)](#), [City Certified Example \(Cincinnati\)](#), [State Examples \(Performance Management: MN\)](#), [Federal Examples \(Performance Management\)](#)

5

Data

[Budgeting for Equity \(Austin and Philadelphia\)](#), [City Certified Example \(South Bend\)](#), [State Examples \(Data Policies: OH\)](#), [State Examples \(Data Use: IN\)](#), [Federal Examples \(Data\)](#)

6

Innovation

[City Certified Example \(Tulsa\)](#), [State Examples \(Innovation: CA\)](#), [Federal Examples \(Innovation\)](#)

7

Common Evidence Standards

[State Examples \(Evidence Definition: NM\)](#), [Federal Examples \(Common Evidence Standards\)](#)

8

Performance-Based/Evidence-Based Budgeting

[Tax Incentives Local Examples \(Indianapolis, IN and Pittsburgh, PA\)](#), [City Certified Example \(Boston\)](#), [State Examples \(Evidence Definition: NM\)](#), [State Examples \(Cost-Benefit Analysis\)](#), [State Examples \(Outcome Data: CO\)](#)

9

Use of Evidence in Competitive Grant Programs

[State Examples \(Use of Evidence in Grant Programs: NV\)](#), [State Examples \(Contracting for Outcomes: RI\)](#), [Federal Examples \(Use of Evidence in Competitive Grant Programs\)](#)

10

Use of Evidence in Non-Competitive Grant Programs

[State Examples: \(Use of Evidence in Grant Programs: NV\)](#), [State Examples \(Contracting for Outcomes: NV\)](#), [Federal Examples \(Use of Evidence in Non-Competitive Grant Programs\)](#)

11

Repurpose for Results

[Local Example \(Budgeting for Equity: Toledo, OH\)](#), [State Examples \(Repurpose for Results: PA\)](#), [State Examples \(Cost-Benefit Analysis: WA\)](#), [Federal Examples \(Repurpose for Results\)](#)



2. USE DATA & EVIDENCE

ARPA encourages local, state, and tribal governments to [invest their ARPA funds in evidence-based solutions](#) backed by strong, moderate or preliminary evidence including the [specific dollar spending allocated](#) to evidence-based investments in their Recovery Plans.

IMPLEMENTATION TIPS

- *Implement evidence-based interventions identified by clearinghouses, such as Results for America's [Economic Mobility Catalog](#).*
- *Leverage [results-based contracts](#) to deliver better results and engage communities.*
- *Define and prioritize evidence in grants and contracts.*
- *Report spending on evidence-based interventions in Recovery Plan.*

The ARPA Reporting and Compliance Guidance defines three tiers of evidence:

STRONG Strong evidence means the evidence base that can support causal conclusions for the specific program proposed by the applicant with the highest level of confidence.

This consists of one or more well-designed and well-implemented experimental studies conducted on the proposed program with positive findings on one or more intended outcomes.

MODERATE Moderate evidence means that there is a reasonably developed evidence base that can support causal conclusions.

The evidence base consists of one or more quasi-experimental studies with positive findings on one or more intended outcomes or two or more non-experimental studies with positive findings on one or more intended outcomes. Examples of research that meet the standards include: well-designed and well-implemented quasi-experimental studies that compare outcomes between the group receiving the intervention and a matched comparison group (i.e., a similar population that does not receive the intervention).

PRELIMINARY Preliminary evidence means that the evidence base can support conclusions about the program's contribution to observed outcomes.


The evidence base consists of at least one non-experimental study. A study that demonstrates improvement in program beneficiaries over time on one or more intended outcomes or an implementation (process evaluation) study used to learn and improve program operations would constitute preliminary evidence. Examples of research that meet the standards include: (1) outcome studies that track program beneficiaries through a service pipeline and measure beneficiaries' responses at the end of the program; and (2) pre- and post-test research that determines whether beneficiaries have improved on an intended outcome.



USE DATA & EVIDENCE

Results for America's [Economic Mobility Catalog](#) can help state and local governments invest ARPA funds in evidence-based, results-driven solutions in the following issue areas:

- [Education & youth development](#)
- [Health & well-being](#)
- [Workforce development](#)
- [Justice & public safety](#)
- [Housing](#)
- [Community development & financial security](#)



Detroit Promise Path: Boosting Community College Persistence Through Intensive Coaching and Free Tuition

OVERVIEW

Program Basics

- The Detroit Promise Path provides students with an on-campus coach to help navigate academic, social, and financial barriers to graduation at Detroit-area community colleges. The program also issues participants a \$50 monthly payment for additional expenses, such as transit costs or books.
- The Detroit Promise Path is offered to all recipients of the Detroit Promise scholarship, which covers the gap between financial aid packages and tuition; any student who lived in Detroit and attended a Detroit high school their junior and senior year is eligible.
- The program's six coaches meet with students twice per month and maintain relatively small caseloads (approximately 100:1) to ensure strong personal relationships with students.
- The program is administered by the Detroit Regional Chamber, with the Michigan Education Excellence Foundation (MEEF) leads fundraising; MEEF provided program design and implementation assistance.
- Over 90 percent of Detroit Promise Path participants identify as people of color (80 percent Black, 12.8 percent Hispanic, and 8.0 percent report that they do not live with a parent who has a four-year college degree).

How Does Detroit Promise Path Improve Economic Mobility?


- Detroit Promise Path increases the likelihood that associate degree students enroll and persist in community college. Obtaining a postsecondary degree confers individual-level high-quality employment and higher lifetime earnings.
- Detroit Promise Path serves community college students who are predominantly from low-income families. Postsecondary degree attainment is associated with higher income, less poverty, and better health.
- Detroit Promise Path coaches work with students to secure summer employment between school years. Evidence indicates that summer employment among people between 19-24 improves long-term economic outcomes, especially among low-income, non-white participants.

EVIDENCE LEVEL: PROMISING (MID-HIGH TEST)

Detroit Promise Path is not yet in any of the major clearinghouses but demonstrated positive results in an independent, high-quality evaluation conducted by MERIC.

Target population	Program cost	Implementation locations	Dates active
Students enrolled in post-secondary education	Approximately \$48 per student per year	Detroit, MI	2018 - present

RESULTS FOR AMERICA



Urban Alliance: Improving Workforce Readiness and Preventing Youth Disconnection across the Washington, D.C. Region

OVERVIEW

Program Basics

- Urban Alliance provides high school seniors with work-readiness training, a paid 10-month internship in an office setting, individualized mentorship, and other personalized supports.
- The program focuses on "middle-of-the-road" students who may be at risk of disconnecting from school and employment.

How Does Urban Alliance Improve Economic Mobility?


- Urban Alliance helps prevent youth disconnection. Compared to adults who experienced disconnection at some point in their lives, adults who **never experienced** disconnection earn higher wages, are more likely to own a home, are more likely to be employed, and are more likely to be in good health.
- Urban Alliance provides participants with work readiness and soft skills training, which are associated with higher lifetime earnings and a range of other positive outcomes in adulthood.
- Urban Alliance improves the likelihood of participants graduating from high school and enrolling in college. Individuals who graduate from high school and complete post-secondary education earn significantly more over their lives and are more likely to attain high-quality employment.

EVIDENCE LEVEL: STRONG (HIGHEST TEST)

Urban Alliance demonstrated positive results in a randomized control trial completed by the Urban Institute in 2017.

Target population	Program cost	Implementation locations	Dates active
High school seniors	\$10,000-22,000 per participant	Baltimore, Chicago, Detroit, Northern Virginia, and Washington, D.C.	1986-present

RESULTS FOR AMERICA



READ!: Connecting Chicago's Highest-Risk Youth to Transitional Jobs, Support Services, and Cognitive Behavioral Therapy

OVERVIEW

Program Basics

- READ! provides youth at the highest levels of risk with cognitive behavioral therapy, work readiness training, paid transitional employment, and a variety of personalized supports.
- Participation in the program lasts between 12 and 18 months.

How Does READ! Improve Economic Mobility?

- READ! offers its participants paid transitional employment, providing them with income stability and reducing their experience of relative poverty. Research indicates that income stability is a critical foundation to longer-term upward economic mobility.
- The program's transitional employment and job placement services provide participants with work experience and training, allowing them to build skills and position themselves for higher quality employment.
- READ! helps participants reduce their involvement with care and justice, decreasing the likelihood of incarceration or re-incarceration. In preventing incarceration, READ! better supports participants to earn a steady income, complete education or workforce training programs, and access good jobs.

Strength of Evidence

EVIDENCE LEVEL: PROMISING (MID-HIGH TEST)

READ! has demonstrated positive preliminary results in a randomized control trial currently being conducted by AOC'sage of youth.

Target population	Program cost	Implementation locations	Dates active
Opportunity youth	\$10,000 per participant annually	Chicago	2017 - present

RESULTS FOR AMERICA



[Rhode Island Department of Children, Youth, and Families](#)



[Massachusetts Social Innovation Financing Trust Fund](#)



[New York Office of Temporary and Disability Assistance](#)



[Tennessee Department of Children's Services](#)



[Washington Department of Children, Youth, and Families](#)



3. INVEST IN EVALUATION

Local, state, and tribal governments must identify if projects are being evaluated through rigorous program evaluation that are designed to build evidence. They [are exempt from reporting on evidence-based interventions where a program evaluation is being conducted](#). For evidence-based interventions implemented, recipients must report on required performance indicators and programmatic data.

IMPLEMENTATION TIPS

- *Invest in evaluations or other evidence-building activities to understand impact of programs or innovations and have the information needed to make future decisions.*
- *Collaborate with a diverse set of researchers, research institutions, and other organizations to conduct evaluations.*
- *Collect, publicly report, and leverage required performance indicators and programmatic data to support evaluation, including nationally mandated evaluations conducted by the Treasury.*
- *Engage residents and communities in crafting a learning or research questions.*



4. ENGAGE COMMUNITIES

Encourages local, state, and tribal governments to [seek and incorporate diverse community feedback](#) from constituents, community based organizations, and the communities themselves in planning efforts.

IMPLEMENTATION TIPS

- *Use opportunities outlined in guidance to strengthen partnerships between community-based organizations and government to collaboratively identify and work towards key equitable outcomes for families and communities.*
- *Use inclusive processes that provide meaningful engagement opportunities in implementation, especially for communities of color when decisions are being made that affect them.*
- *Support grantees, evaluators, and service providers from or representing communities of color by providing technical assistance where necessary in order to reduce barriers to participation.*



5. ENSURE EQUITABLE OUTCOMES

Directs local, state, and tribal governments to develop and pursue [equitable outcomes](#) that prioritize economic and racial equity.

Recognizing the disproportionate impact of the pandemic-related recession on low-income communities, recipients must report whether certain types of projects are [targeted to economically disadvantaged communities](#), as defined by [HUD's Qualified Census Tract](#).

IMPLEMENTATION TIPS

- *Use data and evaluation to maximize programmatic impact and track whether or not programs are focused on closing gaps, reaching universal levels of service.*
- *Disaggregate data by race, ethnicity, and other equity dimensions to track equality of impact of funds.*
- *Prioritize racial equity in Recovery Plans and analyze the impact of investments in terms of impact on racial equity.*