**Consider: As a leadership coach, during my visit, did I engage in activities with an instructional focus around these areas?**

|  |  |
| --- | --- |
| **Classroom Observations (Instructional Delivery)** | **Notes** |
| Conducted classroom observations with administrators (principal/assistant principal)  Observations across all disciplines/grades  Review administrator (principal/assistant principal) feedback to teachers  Delivery of instruction  Student engagement  Classroom management  Questioning techniques  Student transitions (rituals/routines)  Teacher feedback to students  Formative assessments to gauge student understanding |  |
| **Lesson Plan Review (Instructional Planning)** | **Notes** |
| Review of lesson plan feedback by administrators (principal/assistant principal)  Rigor of classroom activities  Rigor of assessments  Differentiation |  |
| **Review of Current Data (Data-Driven Decision Making)** | **Notes** |
| Early warning indicators (Attendance, Behavior, Course Performance)  Interim assessments  Benchmark data  Mississippi Kindergarten Readiness Assessment (MKAS)  Mississippi Academic Assessment Program (MAAP)  ACT  Average Daily Attendance (ADA)  Discipline (Suspensions)  Implementation of MTSS   * Intervention schedule * Tier II and Tier III interventions   Determination/Measurement of intervention effectiveness  Progress Monitoring (3 times per year)  Teacher Attendance |  |
| **Professional Learning/School Improvement** | **Notes** |
| School Leadership Team (SLT)  District Leadership Team (DLT)  Professional Learning Communities (PLC)  Comprehensive School Improvement Plan/Budget  Monthly Board Updates |  |