

February 28, 2017

Honorable Thad Cochran
Chairman
Committee on Appropriations
United States Senate
Washington, DC 20510

Honorable Rodney Frelinghuysen
Chairman
Committee on Appropriations
United States House of Representatives
Washington, DC 20515

Honorable Patrick Leahy
Vice Chairman
Committee on Appropriations
United States Senate
Washington, DC 20510

Honorable Nita Lowey
Ranking Democratic Member
Committee on Appropriations
United States House of Representatives
Washington, DC 20515

INVEST IN WHAT WORKS

Dear Chairmen Cochran and Frelinghuysen, Vice Chairman Leahy, and Ranking Member Lowey:

We are writing to urge you to include the attached Invest in What Works provisions in the Appropriations Committees' FY'18 bills and reports for the Departments of Labor, Health and Human Services, Education, and, Related Agencies; the Departments of Commerce, Justice, Science, and Related Agencies; the Departments of Transportation, Housing and Urban Development, and Related Agencies; and the Department of State, Foreign Operations, and Related Agencies. We have also included some information regarding our mandatory funding priorities in order to provide you with a complete picture of the federal evidence-based policies and programs we support.

Our nation continues to face severe budget constraints at all levels of government as well as enormous social and economic shifts. These factors, combined with an increasingly globally competitive workforce, require us to invest taxpayer dollars in the most effective and efficient manner possible. In past years, federal Appropriations Acts have included an unprecedented commitment to evidence-based, results-driven solutions, but much more needs to be done. We must increase the focus on data and evidence to ensure that scarce federal resources are invested in what works.

We thank you for the positive steps you have taken toward building a strong evidence-based, results-driven federal policy agenda, and we ask you again this year to reaffirm your commitment to improving outcomes for all Americans by incorporating the attached Invest in What Works recommendations in the FY'18 appropriations bills and committee reports.

Thank you for your consideration,

Achievement Network (ANet)
AdvancED
America Forward
America's Promise Alliance

AppleTree Institute for Education Innovation
Atlanta Neighborhood Charter School
BARR (Building Assets Reducing Risks)
Be the Change

Beeck Center for Social Impact & Innovation,
 Georgetown University
 Boston Plan for Excellence
 Bottom Line
 Building Educated Leaders for Life (BELL)
 Cabrillo Education Foundation
 Cabrillo Unified School District (CA)
 Cara Chicago
 CASA de Maryland
 Cascade Philanthropy Advisors
 Center for Employment Opportunities
 Center for Research and Reform in Education,
 Johns Hopkins University
 Central City Concern
 Central Lincoln County School System (ME)
 Children's Literacy Initiative
 Chrysalis
 Cities of Service
 Citizen Schools
 City of Albuquerque, NM
 City of Boise, ID
 City of Menlo Park, CA
 City Year
 Coastside Children's Program
 College Possible National
 Communities In Schools
 Communities In Schools Greenville
 Community Housing Partnership
 Community Training and Assistance Center
 ConnCAN
 Conservation Corps North Bay
 Cook County Government, IL
 CSH
 Democracy Builders
 Democrats for Education Reform
 EDGE Partners
 Edna Bennett Pierce Prevention Research
 Center, Penn State University
 Education Analytics
 Education and Outreach Group, Sonoma State
 University
 Education Development Center
 Education Northwest
 Education Reform Now
 Efficacy
 Empirical Education
 Everyone Graduates Center
 FareStart
 Fathers, Families and Healthy Communities
 Feeding America
 First Place for Youth
 Forum for Youth Investment
 Friends of the Children
 Goodwill Silicon Valley
 Greater Twin Cities United Way
 Green and Healthy Homes Initiative
 Green Dot Public Schools
 GreenLight Fund
 Greenville County Schools (SC)
 Greenville Health System Children's Hospital
 Hale `Opio Kaua`i, Inc.
 Healthy Teens Coalition of Manatee County
 (FL)
 Hunger Task Force
 Hyde Square Task Force
 IDEA Public Schools
 Institute for Child Success
 Institute for Human and Social Development,
 Inc.
 Instituto del Progreso Latino
 Jefferson Elementary School District (CA)
 Jobs for the Future
 Juma
 JVS Boston
 Kentucky Valley Educational Cooperative
 KIPP
 Knowledge Alliance
 La Honda Pescadero School District (CA)
 Latin American Youth Center
 Leading Educators
 Leaps and Bounds Family Services
 Learning Forward
 LIFT
 Lift Louisiana
 Literacy Design Collaborative
 Local Initiatives Support Corporation (LISC)
 Massachusetts Alliance on Teen Pregnancy
 Mayor's Fund to Advance New York City
 McREL International
 Methodist Healthcare Ministries of South
 Texas
 Mile High United Way
 Mile High WorkShop
 Millionair Club Charity
 Montgomery Public Schools (NC)
 More Than Words
 Morino Institute
 National Center for Teacher Residencies

National Coalition of STD Directors
National Council on Crime and Delinquency
National Forum to Accelerate Middle Grades Reform
National Prevention Science Coalition
New Avenues for Youth
New Classrooms
New Leaders
New Moms, Inc.
New Profit
New Schools for New Orleans
New Teacher Center
Nonprofit Finance Fund
North Texas Alliance to Reduce Unintended Pregnancy in Teens
Nurse Family Partnership
Opportunities Industrialization Centers of South Florida
Opportunity Nation
Orion Industries
PACE Center for Girls, Inc.
Parents as Teachers
Peninsula Family Service
Per Scholas
Power My Learning
Public Education Partners
Reading Recovery Council of North America
RecycleForce
REDF
Research Institute for Key Indicators
Results for America
RMC Research Corporation
Roca
Root Cause
Saint Louis Effort for AIDS
Saint Paul Promise Neighborhood
San Bruno Park School District (CA)
San Mateo County Office of Education (CA)
SC Campaign to Prevent Teen Pregnancy
Seneca Family of Agencies
SHIFT NC
Silicon Valley Community Foundation
Social Finance
Social Innovation Research Center
Sociedad Latina
Sorenson Impact Center
Spurwink Services
Success for All Foundation
Teach For America

Teach Plus
The Boston Foundation
The Dibble Institute
The eMINTS National Center
The National Campaign to Prevent Teen and Unplanned Pregnancy
The Policy & Research Group
The Steppingstone Foundation
The University of Missouri College of Education
Third Sector
TNTP
Turnaround for Children
U.S. Soccer Foundation
uAspire
United Way Greenville County
United Way of King County
United Way of Lane County
Uplift Education
Urban Alliance
UTEC
Venture Philanthropy Partners
Voices for National Service
WestEd
Women's Bean Project
Wyman Center
Year Up
YES Prep Public Schools
Youth Villages
Youthprise
Mayor James Kenney, City of Philadelphia
Mayor Ben McAdams, Salt Lake County
Seth Andrew, Founder, Democracy Builders
Jack Bareilles, North Humboldt Union High School District (CA)
Melody Barnes, Co-Founder and Principal, MB2 Solutions, and former Director, White House Domestic Policy Council (Obama)
John Bridgeland, President & CEO, Civic Enterprises, and former Director, White House Domestic Policy Council (G.W. Bush)
Paul Carttar, former Director, Social Innovation Fund and Senior Advisor, The Bridgespan Group
Sarah Di Troia, Independent Consultant, and former Managing Partner, New Profit
Jason Furman, Senior Fellow, Peterson Institute for International Economics

Linda Gibbs, Principal, Bloomberg Associates, and former New York City Deputy Mayor for Health and Human Services (Bloomberg)
Michael Greenstone, Milton Friedman Professor in Economics, University of Chicago
Isiah Leggett, County Executive, Montgomery County, MD
Christine Mahoney, Director, Social Entrepreneurship, University of Virginia
Matt Malament, Director of the Office of Innovation Delivery and Performance, City of Atlanta
Rebecca Maynard, University Trustee Chair Professor of Education & Social Policy, University of Pennsylvania
Daro Mott, Chief of Performance Improvement, City of Louisville

Joshua Ogburn, Director, University of Virginia Pay for Success Lab
Bruce Reed, Co-Founder and CEO, Civic Enterprises, and former Director, White House Domestic Policy Council (Clinton)
Diane Schanzenbach, Professor, School of Education and Social Policy, Northwestern University and Director of the Hamilton Project, The Brookings Institution
Paul Schmitz, CEO, Leading Inside Out, LLC
Matt Segneri, Director, Harvard Business School Social Enterprise Initiative
Martin West, Associate Professor of Education, Harvard GSE
Neil Wollman, Senior Fellow, Bentley Service-Learning Center, Bentley University

SUMMARY OF FY'18 APPROPRIATIONS REQUESTS

U.S. DEPARTMENT OF LABOR

Language - **WIOA Pay for Performance**: provide technical assistance for Pay for Performance
Language - **Evaluation set-aside**: set aside 1% of discretionary appropriations for rigorous, independent evaluations of DOL programs
\$10,000,000 – **Workforce Data Quality Initiative**: build state and local data capacity for tracking employment and educational outcomes of WIOA program participants

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

\$25,000,000 - **Head Start Designation Renewal System (DRS)**: continue to use evidence to determine if Head Start and Early Head Start agencies deliver high-quality and comprehensive services.
\$107,800,000 - **Teen Pregnancy Prevention**: continue a tiered-evidence approach to scaling-up proven programs and developing, testing, and evaluating innovative programs, along with evaluations of teen pregnancy prevention approaches.
Language - **Maternal, Infant, and Early Childhood Home visiting program**: continue encouraging HRSA and ACF to collaborate to improve outcomes for at-risk pregnant women and families through evidence-based home visiting programs.
Language - **Community Mental Health Services Block Grant**: continue setting aside 10% of funds to support evidence-based mental health prevention and treatment practices.
\$15,000,000 - **Children's Research and Technical Assistance**: continue developing and evaluating approaches to reducing welfare dependency and increasing well-being of minor children and their parents.
Language - **Statistical Access to National Directory for New Hires (NDNH)**: allow select access to the NDNH dataset for research purposes, consistent with strong privacy and confidentiality protections.

U.S. DEPARTMENT OF EDUCATION

Language - **Grants to Local Education Agencies**: The Committee encourages the Department, when setting priorities, to direct school improvement plans to include an emphasis on evidence-based interventions that demonstrate evidence of effectiveness.
Language - **Neglected and Delinquent**: provide technical assistance for Pay for Success.
\$120,000,000 – **Education Innovation and Research (EIR)**: support field-initiated, state and local efforts to develop, implement, and scale innovative and evidence-based projects.
\$150,000,000 – **Replication and Expansion of High-Quality Charter Schools**: support competitive grants to charter management organizations with proven track records of success
Language – **Evaluation set aside**: set aside 1% of all discretionary appropriations, except for Pell Grants, for program evaluations.
\$675,900,000 - **Institute of Education Sciences**: to support research and evaluation to meet the needs of educators and policymakers.
\$94,000,000 - **Supporting Effective Educator Development Grants (SEED)**: support evidence-based educator support by applicants with a track record of success.
Language - **Student Support and Academic Enrichment**: provide technical assistance for Pay for Success.

Language – **Evidence-Based Grantmaking**: Encourage the Secretary to use evidence of effectiveness in awarding competitive grants.

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

\$70,000,000 - **Social Innovation Fund**: support evidence-based approaches that demonstrate measurable outcomes, including a 20% set aside for Pay for Success.

\$386,010,000 - **AmeriCorps State and National**: support community-based organizations and programs that implement evidence-informed and evidence-based solutions.

\$4,000,000 - **Evaluation**: to continue the research and evaluation agenda to implement the most effective policies, practices, programs and initiatives to build strong evidence to improve outcomes.

GENERAL PROVISIONS – Departments of Labor, HHS and Education

Language - **Performance Partnership Pilots**: support establishing up to 10 Performance Partnership Pilots to provide greater flexibility to federal grantees in exchange for greater focus on outcomes.

U.S. DEPARTMENT OF JUSTICE

Language - **Second Chance Act Offender Re-entry Programs**: set aside \$20,000,000 for Pay for Success, of which \$10,000,000 shall be for implementing the Permanent Supportive Housing Model.

Language - **Performance Partnership Pilots**: allow participation with other agencies in carrying out Performance Partnership Pilots.

U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Language – **Performance Partnership Pilots**: permit HUD to partner with other federal agencies in carrying out Performance Partnership Pilots.

Language - **Office of Policy Development and Research - Transfer Authority**: authorize the transfer of up to \$120 million to integrate evidence throughout program policy and management.

U.S. DEPARTMENT OF STATE

\$22,400,000 - **USAID - Development Innovation Ventures**: support a tiered-evidence approach to testing, developing, implementing, scaling-up, and evaluating global development solutions.

SUPPORT FOR MANDATORY PROGRAMS

\$450,000,000 - **Maternal, Infant, and Early Childhood Home visiting program**: to extend and expand MIECHV, which permits states to provide voluntary, evidence-based home visiting services to women during pregnancy and to parents with young children.

\$75,000,000 - **Personal Responsibility Education Program (PREP)**: to educate young people on evidence-based approaches to abstinence and contraception to prevent pregnancy and sexually transmitted infections.

\$300,000,000 - **Pay for Success (PFS)**: authorize a new PFS program within the Department of Treasury for State and local governments to establish PFS projects.

**INVEST IN WHAT WORKS
FY'18 APPROPRIATIONS REQUESTS**

**SUBCOMMITTEE ON LABOR, HEALTH AND HUMAN SERVICES, EDUCATION, AND
RELATED AGENCIES**

DEPARTMENT OF LABOR - EMPLOYMENT AND TRAINING ADMINISTRATION

Pay for Performance. - The Committee continues to believe that the Pay for Performance authority under WIOA is a promising, innovative approach to using data, evidence, and evaluation to improve workforce development outcomes for the most vulnerable citizens. The Committee directs the Department to continue to provide technical assistance to states and localities to help them utilize Pay for Performance strategies.

Workforce Data Quality Initiative. - The Committee has included \$10,000,000 for competitive grants to support the development and enhancement of longitudinal data systems that integrate education and workforce data. This initiative will help build state and local capacity to track employment and educational outcomes of WIOA program participants, including those with disabilities, and provide information about job success rates and training programs.

GENERAL PROVISION

Evaluation set-aside. - The Committee has included bill language increasing the transfer authority for the Office of Chief Evaluation Officer from 0.75 percent to 1.0 percent in order to carry out evaluations of the programs and activities within the Department. Language is also continued which requires that funds only be available if the Chief Evaluation Officer submits a plan describing the evaluations to be carried out 15 days prior to any transfer to the House and Senate Committees on Appropriations.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

HEALTH RESOURCES AND SERVICES ADMINISTRATION

MATERNAL, INFANT, AND EARLY CHILDHOOD HOME VISITING PROGRAM

Maternal, Infant, and Early Childhood Home Visiting Program. - The Committee encourages HRSA and the Administration for Children and Families to continue their collaboration and partnerships to improve health and development outcomes for at-risk pregnant women, parents, and young children through evidence-based home visiting programs.

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION

COMMUNITY MENTAL HEALTH SERVICES BLOCK GRANT

Community Mental Health Services Block Grant. - The Committee includes bill language setting aside 10 percent of the funds for evidence-based programs to address the needs of individuals with early serious mental illness, including psychotic disorders. The Committee continues to direct SAMHSA to work in collaboration with NIMH to ensure that funds from the set-aside are only used for programs showing strong evidence of effectiveness.

ADMINISTRATION FOR CHILDREN AND FAMILIES - CHILDREN AND FAMILIES

HEADSTART

Head Start Designation Renewal System. - Within the total for Head Start, the Committee recommendation includes \$25,000,000 for the Head Start Designation Renewal System. The Committee also directs the Department to continue the use of evidence in determining if head start and early head start are delivering high-quality and comprehensive services.

CHILDREN’S RESEARCH AND TECHNICAL ASSISTANCE

Children’s Research and Technical Assistance. – The Committee bill includes language which provides \$15,000,000 for welfare research to support the cost of developing and evaluating innovative approaches for reducing welfare dependency and increasing the well-being of minor children.

NATIONAL DIRECTORY FOR NEW HIRES

National Directory of New Hires. - The Committee recommends permitting select Federal statistical and evaluation units to access the HHS's National Directory of New Hires dataset of Unemployment Insurance earnings data for statistical purposes, consistent with privacy and confidentiality protections.

GENERAL DEPARTMENTAL MANAGEMENT

Teen Pregnancy Prevention. - The Committee includes \$107,800,000 for grants to public and private entities to fund medically accurate and age appropriate programs that reduce teen pregnancy and for the Federal costs associated with administering and evaluating such contracts and grants. The Committee has included bill language which sets aside not more than 10 percent of the available funds for training and technical assistance, evaluation, outreach, and additional program support activities. Of the remaining amount, 75 percent shall be for replicating programs that have been proven effective through rigorous evaluation to reduce teenage pregnancy, behavioral risk factors underlying teenage pregnancy, or other associated risk factors and 25 percent shall be available for research and demonstration grants to develop, replicate, refine, and test additional models and innovative strategies for preventing teenage pregnancy. Of the funds provided, \$6,800,000 shall be available to carry out evaluations of teenage pregnancy prevention approaches.

DEPARTMENT OF EDUCATION

EDUCATION FOR THE DISADVANTAGED

Grants to Local Education Agencies. – The Committee has included language, as outlined in ESSA, that sets aside 7% of the funds for Title I, Part A, for activities to help school districts improve low-performing schools and improvement plans that must include evidence-based interventions that demonstrate strong, moderate, or promising levels of evidence.

Neglected and Delinquent. – The Committee encourages the Department to include technical assistance to grantees for using funds for Pay for Success.

SCHOOL IMPROVEMENT PROGRAMS

SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT (SEED) GRANTS

Supporting Effective Educator Development (SEED) grant. - The Committee has included \$94,000,000 for SEED to expand support for grants to national nonprofit organizations for projects that provide evidence-based professional development activities for teachers, principals, and school leaders.

Student Support and Academic Enrichment. – The Committee encourages the Department to include technical assistance to grantees for using funds for Pay for Success.

INNOVATION AND IMPROVEMENT

Education Innovation and Research (EIR). - The Committee recommends \$120,000,000 for EIR grants that support field initiated state and local efforts to develop and implement innovative evidence-based projects. Funds will support new and ongoing projects that will refine innovative new practices with the potential for future scaling-up as well as expansion grants that will require more rigorous levels of evidence in order to justify further replication and scaling.

HIGH-QUALITY CHARTER SCHOOLS

Grants for Replication and Expansion of High-Quality Charter Schools. - The Committee includes \$150,000,000 for competitive grants to charter management organizations (CMOs) with proven track records of success. The programs goal is to significantly increase academic achievement and attainment for all students, as well as CMO ability to provide sound financial and business management plans, and their willingness to offer transparent plans for closing schools that do not meet high standards of performance.

INSTITUTE OF EDUCATION SCIENCES

Institute of Education Sciences. – The Committee includes \$675,900,000 to support research, statistics and evaluation to study and provide policymakers, educators, teachers and students with the necessary tools to meet the problems and challenges faced by today’s schools.

DEPARTMENTAL MANAGEMENT

Evidence-Based Grant Making. – The Committee urges the Department, when awarding competitive grants, to use evidence of effectiveness as a priority during the grant-making process.

DEPARTMENT OF EDUCATION - GENERAL PROVISION

EVALUATIONS

Evaluations. - The Committee recommends bill language that provides the Department with authority to use 1% of all discretionary appropriations provided in this Act for Department of Education agencies, with the exception of Pell Grants, for evaluation purposes consistent with the terms and conditions in this Act applicable to such office. The funds are in addition to other dollars that are specifically designated for evaluation purpose. The Committee also includes language that permits funds to be pooled across all education agencies to conduct evaluations without respect to the source of funds for those activities. The Committee further recommends that the Department provide an evaluation plan to the House and Senate Appropriations Committees not later than 15 days prior to any transfer of funds.

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

INNOVATION, DEMONSTRATION, AND ASSISTANCE ACTIVITIES

SOCIAL INNOVATION FUND (SIF)

Social Innovation Fund. - The Committee recommends \$70,000,000 for the SIF. The recommendation includes language that sets aside up to 20% of these funds for Pay for Success Projects. The Committee directs the Agency to provide renewal grants to current SIF grantees that are demonstrating significant interim outcomes, but have not had sufficient time to achieve their program goals. This will permit such grantees to receive additional SIF dollars to continue their evaluation and effective implementation of their evidence-based, grant-funded activities and achieve the longer-term outcomes proposed as the purpose of their programs. This is consistent with the Edward M. Kennedy Serve America Act, which permits the renewal of grants for an additional 5-year period. The Committee further directs the Agency to permit current SIF grantees to be eligible to apply for additional SIF funds for projects not currently funded by SIF.

NATIONAL AND COMMUNITY SERVICE PROGRAMS

AMERICORPS STATE AND NATIONAL GRANTS

AmeriCorps State and National Grants. – The Committee recommends \$386,010,000 to support grants to community-based organizations and agencies to address local needs in education, public safety, health and the environment. These funds will also continue to support and invest in evidence-informed and evidence-based community solutions, providing a critical source of human capital to meet pressing needs across the country and a pathway to economic and educational opportunities for AmeriCorps members. The Committee also supports the use of evidence in the making of grant awards.

Evaluation. – The Committee has included \$4,000,000 for the Corporation to continue the agencies research and evaluation agenda and to implement the most effective policies, practices, and program initiatives to build strong evidence and improve outcomes.

**DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES AND EDUCATION -
GENERAL PROVISION**

PERFORMANCE PARTNERSHIP PILOTS

Performance Partnership Pilots. - The Committee continues a general provision establishing up to 10 performance partnership pilots to improve outcomes and provide greater flexibility to grantees. These pilots may be used to prevent youth from disconnecting from school or work, provide education, training, employment, and other related social services. All federal agencies throughout this Act may use a portion of their discretionary funds to participate in Performance Partnership Pilots.

SUBCOMMITTEE ON COMMERCE, JUSTICE, SCIENCE, AND RELATED AGENCIES

DEPARTMENT OF JUSTICE

SECOND CHANCE ACT OFFENDER RE-ENTRY PROGRAMS

PAY FOR SUCCESS

Second Chance Act Pay for Success. – The Committee recommends bill language raising the set-aside for performance-based awards for Pay for Success projects under Second Chance Act Offender Re-entry program, from \$7,500,000 to \$20,000,000 and permits \$10,000,000 of those funds to be used to help implement the Permanent Supportive Housing Model, an increase of \$5,000,000 over last year’s level.

DEPARTMENT OF JUSTICE - GENERAL PROVISION

PERFORMANCE PARTNERSHIP PILOTS

Performance Partnership Pilots Report Language. - The Committee recommends bill language which permits the Department to use federal discretionary funds through the Office of Justice Programs to participate with other Federal agencies in carrying out Performance Partnership Pilots.

U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

HOUSING AND URBAN DEVELOPMENT – GENERAL PROVISION

Performance Partnership Pilots. - The Committee has included language permitting HUD to partner with other Federal agencies in the Performance Partnership Pilot program, a cross-Federal agency initiative serving disconnected youth through innovative, cost-effective, and outcome-focused strategies.

POLICY DEVELOPMENT AND RESEARCH - RESEARCH AND TECHNOLOGY (R&T)

Office of Policy Development and Research - Transfer Authority. - The Committee has included bill language to provide authority to transfer up to \$120 million from program accounts to the R&T account for the categories of research and evaluations, and demonstrations; technical assistance; and capacity building. This transfer will provide a targeted source of funds to integrate evidence and cross-disciplinary intelligence throughout program policy, management, and operations.

SUBCOMMITTEE ON STATE, FOREIGN OPERATIONS, AND RELATED AGENCIES

DEPARTMENT OF STATE

UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT DEVELOPMENT INNOVATION VENTURES (DIV)

Development Innovation Ventures. - The Committee includes \$22,400,000 for DIV to invest in innovative programs and support a tiered-evidence approach to testing, developing, implementing, scaling-up and evaluating global development solutions that have the potential to change millions of lives in developing countries.

SUPPORT FOR MANDATORY PROGRAMS

To provide you with a complete picture of our evidence and evaluation requests, we have also included requests for mandatory funding that we support, while recognizing these programs fall outside the purview of your committee.

Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV). - The Invest in What Works Coalition supports \$450,000,000 in mandatory funding in FY'18 to extend and expand MIECHV, which permits states to provide voluntary, evidence-based home visiting services to women during pregnancy and to parents with young children.

Personal Responsibility Education Program (PREP). - The Invest in What Works Coalition also supports \$75,000,000 in mandatory funding for PREP in FY18 to continue this grant program for states, tribes, and communities to provide evidence-based programs that educate adolescents on both abstinence and contraception to prevent pregnancy and sexually transmitted infections, as well as other adulthood preparation topics, with a focus on high risk youth and those living in communities with high teen birth rates.

Department of the Treasury - Pay for Success (PFS). - The Invest in What Works Coalition supports \$300,000,000 for a new PFS program within the U.S. Department of the Treasury. Funds would be used to encourage innovation and accelerate the use of evidence-based approaches, by lowering and sharing the risk associated with initial private investments, and enabling state and local governments to attract additional investment in services that result in Federal, State, and local government savings. The program will provide credit enhancements and results-based payments to eligible intermediaries.